

Hugh Joicey School, Ford



Hugh Joicey

C of E Aided First School

Pupil Premium Strategy 2024/25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	52
Proportion (%) of pupil premium eligible pupils	9
Academic year that our current pupil premium strategy plan covers	2024-2025
Date this statement was published	Oct 2024
Date on which it will be reviewed	Oct 2025
Statement authorised by	Chris Roberts (Headteacher)
Pupil premium lead	Chris Roberts (Headteacher)
Governor / Trustee lead	Adele Pearson-Atkinson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£16,590
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£16,590

Part A: Pupil premium strategy plan

Statement of intent

Our objective for our disadvantaged pupils is to prioritise their achievement and maximise their potential. We have followed EEF Guidance relating to Pupil Premium and will use our funding to ensure that every class benefits from effective teaching and that children receive targeted academic support where needed. We will also address any other barriers to success, such as SEND, attendance, behaviour, EAL and social and emotional support. We want to ensure that all of our pupils have access to a wide range of experiences that will enhance their learning and deepen their understanding of the wider world and we will use some of our budget to fund this for pupils in receipt of pupil premium. We acknowledge the challenges in 'rural poverty' that include limited access to services, employment opportunities, and economic resources, often leading to lower incomes and higher costs of living and we are committed to supporting our families with this.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children are not at Age-Related Expectation (ARE) for reading, writing and maths.
2	Some children do not have access to a wide range of enrichment activities.
3	Some children may not feel part of the community because of rural isolation.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will make good progress across the curriculum (Love Learning)	Children will be able to access the curriculum. Half termly assessments will show progress made.
Children will meet ARE for reading, writing and maths (Love Learning)	By the end of Year 5 (the oldest children we will have in school by 2026) children will be at ARE

Children will have access to a range of enrichment activities (Love Nature)	100% of pupil premium children will have taken part in extra-curriculum activities. Many of these will involve our outdoor spaces and some will broaden the children's 'cultural capital'.
Children will feel part of the 'community' and 'family' of school (Love one another)	

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3,475.50

Activity	Evidence that supports this approach	Challenge number(s) addressed
Children access teacher support through Small class sizes and high level of TA support. This ensures personalised support in lessons.	This enables children to fill any gaps in their understanding and creates strong foundations for future progress.	1
Prioritised 1:1 reading with teachers and teaching assistants.	Children who are Pupil Premium or who are not attaining across the curriculum are prioritised for 1:1 reading with teachers to support accelerated progress.	1
Range of curriculum related enrichment trips and activities	We provide a range of curriculum related enrichment to ensure that our children engage in a broad range of experiences across the school.	2, 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £3,475.50

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teacher intervention in small group work in	Teacher intervention accelerates pupil progress across the curriculum ensuring adaptive	1

class for identified children.	teaching strategies that allow full curriculum access.	
TA support in the classroom and in small group 'reactive' interventions	When identified, small groups work within a smaller adult-child ration allowing for personalised intervention and feedback to accelerate progress.	1
1:1 TA support for specific identified needs	Planned support meets the needs of pupils where challenges are identified.	1
Planned structured interventions for children identified as needing support.		1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £9,675

Activity	Evidence that supports this approach	Challenge number(s) addressed
Play Therapy	Play therapy is used as a bespoke 1:1 intervention for children with specific high level needs to improve SEMH	3
THRIVE intervention	THRIVE is an accredited intervention that supports pupils with challenges around their SEMH needs. We use 1:1 and small group THRIVE sessions to improve the emotional wellbeing and self-esteem of vulnerable pupils.	3
Piano Tuition	1:1 Piano tuition gives pupils the opportunity to access an enrichment activity that improves their cultural capital and has a range of other benefits including improved self-esteem and confidence.	2
Prioritised places in enrichment activities	We work to ensure full access to all enrichment activities but where there is a restriction on numbers we always prioritise places for our vulnerable pupils.	2

Total budgeted cost: £16,590

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

End of year data showed that Pupil Premium children made good progress across the curriculum.

All pupil premium children attended the Year 4 residential.

All pupil premium children attended at least one enrichment activity across the year.

All pupil premium children attended swimming sessions.

SEMH challenges were identified and supported effectively.

Although there were suspensions for one child, the support put in place meant that there was not a permanent exclusion for this child.

Externally provided programmes

Programme	Provider
N/A	

Service pupil premium funding

We do not receive this at Hugh Joicey.